



## **LPN to RN Transition Program**

### **Course Descriptions Addendum**

#### **NUR 102 Transitions In Nursing Practice**

**Credits: 4 Theory Credits and 1 lab Credit (30 Lab Contact Hours) = 5 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101

The course provides the foundational understanding of the role of the RN in the provider of care, member of the discipline and manager of care as the student transitions into the courses of the Associate Degree Nursing program. The course will build on the LPN's prior knowledge and competencies will build on these competencies.

It introduces the foundational nursing concepts of nursing practice, including patient assessment, necessary for safe, quality, patient-centered nursing care to diverse adult patients with uncomplicated conditions. Includes legal and ethical responsibilities of the nurse and introduces caring, quality improvement, and communication used when interacting with patients and members of the inter-professional team. The course relates clinical reasoning/clinical judgment, the nursing process, and evidence-based nursing practice. Application of knowledge and skills occurs using case studies, in the nursing skills laboratory, and in C the Clinical Practicum I course.

#### **HLT 103 Pharmacology For Nurses**

**Credits: 3 Theory Credits = 3 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102

The purpose of this course is to examine pharmacotherapeutic agents used in the treatment of illnesses and the promotion, maintenance, and restoration of wellness in diverse individuals across the lifespan. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, pharmacogenetics and safety in the treatment of selected illnesses. The focus is on the nursing process, nursing implications of the selected and related drugs, and the role of a nurse in the legal and ethical aspects of drug administration, including patient teaching and medication calculations for oral and parenteral drugs.

#### **NUR 202 Adult Health/Medical-Surgical Nursing I**

**Credits: 4 Theory Credits = 4 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, HLT 103, NUR 101, NUR 102

This course is the first of a series of adult health nursing courses. Building on previous courses, this course provides for the acquisition and application of basic adult health nursing, incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to diverse adult patients experiencing chronic and acute conditions, requiring medical/surgical interventions in variety of settings. The course uses all components of the nursing process with increasing degrees of skill; it incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. It includes math computational skills, basic computer instruction related to the delivery of nursing care and nursing care related to oncological, hematological, cardiovascular, respiratory, and pre/intra/post-operative care. Application of knowledge and skills occurs using case studies and in the Clinical Practicum I course.

### **NUR 202C Clinical Practicum I: Chronicity**

**Credits: 1.0 Clinical Credit (48 Clinical Contact hours) = 1 Total credit**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103

This course provides for the acquisition and application of basic adult health nursing in the clinical setting, incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to diverse adult patients experiencing chronic conditions requiring medical/surgical interventions in variety of settings. The course uses all components of the nursing process with increasing degrees of skill; it incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Students will demonstrate appropriate assessment skills, analyze data, formulate nursing diagnoses, and develop a plan of care in the clinical setting.

### **NUR 302 Adult Health/Medical-Surgical Nursing II**

**Credits: 8.5 Theory = 8.5 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 202C

This course builds on the first Adult Health Nursing course, focusing on concepts of adult health nursing applied to the care of acutely ill patients incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care. The course uses all components of the nursing process with increasing degrees of skill; it integrates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. It includes math computational skills, basic computer instruction related to the delivery of nursing care related to musculoskeletal, neurological, reproductive, regulatory, endocrine disorders, immune, sensory, integumentary, genitourinary, gastrointestinal, selected complex respiratory and cardiovascular conditions, and emergency care. Application of knowledge and skills occurs using case studies and in the Clinical Practicum II course.

### **NUR 302C Clinical Practicum II: Acute/Complex Care**

**Credits: 4.0 Clinical credits (192 Clinical Contact hours) = 4 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 202C

This course builds on Clinical Practicum I, focusing on concepts of adult health nursing applied to the care of acutely ill patients in the clinical setting incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care. The clinical practicum uses all components of the nursing process with increasing degrees of skill; it integrates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in a variety of clinical settings.

### **NUR 203 Psychiatric Mental Health Nursing**

#### **Credits: 4.0 Theory Credits = 4 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, NUR 202, NUR 302, HLT 103.

This course is designed to provide the foundation for entry level competence in mental health nursing across the lifespan. It provides for the acquisition and application of mental health nursing theory, incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to diverse patients experiencing common mental health conditions/disorders. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs using case studies and in the Clinical Practicum III course.

### **NUR 203C Clinical Practicum III: Mental Health Nursing**

#### **Credits: 1.0 Clinical credits (48 Clinical Contact hours) = 1 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, NUR 202, HLT 103, NUR 302

This course is designed to provide the foundation for entry level competence in mental health nursing across the lifespan in the clinical setting. It provides for the acquisition and application of mental health nursing theory, incorporating communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to diverse patients experiencing common mental health conditions/disorders. It incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the psychiatric clinical setting.

### **NUR 303 Maternal-Newborn-Pediatric**

#### **Credits: 5.0 Theory Credits and 0.5 Lab Credit (15 Lab Contact Hours) = 5.5 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 203, NUR 302, NUR 202C, NUR 302C.

This course applies nursing theory to the care of childbearing and childrearing family. The course incorporates communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to women, newborns, and children. Integrates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. The focus is on normal and abnormal pregnancy with the physiologic and psychological changes experienced, care of the normal and abnormal newborn and normal and abnormal growth and development and selected diseases that can occur during childhood. The impact of psychosocial and cultural values and practices of the childbearing

family are explored. Principles of nutrition, pharmacology, communication, growth and development and cultural concepts are integrated throughout this course. Application of knowledge and skills occurs using case studies and in the Clinical Practicum IV course.

### **NUR 303C Clinical Practicum IV: Maternal-Child Clinical**

**Credits: 1.5 Clinical credits (72 Clinical Contact hours) = 1.5 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 203, NUR 302, NUR 303, NUR 202C, NUR 203C, NUR 302C

This course applies nursing theory to the care of the childbearing and childrearing family in the clinical setting. The course incorporates communication, collaboration, caring, and clinical reasoning/clinical judgment necessary for safe, patient-centered nursing care to women, newborns, and children. It integrates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the pediatric and maternal newborn settings.

### **NUR 400 Community-Based Nursing**

**Credits: 3.0 Theory Credits = 3 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 203, NUR 302, NUR 303, NUR 202C, NUR 203C, NUR 302C

This course presents theories and concepts related to community-based nursing and public health sciences within the framework of critical thinking and the nursing process. Emphasis is placed on the patient and family in areas of health promotion, risk reduction, and disease management across the lifespan in home and community settings. This course incorporates the community as a broad focus to understand the individuals, family, and community as the recipients of health care delivery in a multicultural society. Application of knowledge and skills occurs using case studies.

### **NUR 402 Introduction To Nursing Management And Leadership**

**Credits: 3.0 Theory Credits = 3 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 203, NUR 302, NUR 303, NUR 400, NUR 202C, NUR 203C, NUR 302C

This course presents exploration of more complex leadership principles in the role of the RN as a manager of healthcare teams, organizations, financial resources, information technology, human resources, and oneself as a member of the healthcare profession. Concepts presented include application of knowledge, judgment, critical-thinking skills, and professional values within a legal and ethical framework. This course focuses on the students' development of clinical judgment; leadership skills; knowledge of the rules and principles for delegation of nursing tasks; Involvement of clients in decision making and a plan of care; Participation in quality improvement processes to measure client outcomes and identify hazards and errors using case studies.

### **NUR 403 Integrated Concepts**

**Credits: 3.5 Theory Credits = 3.5 Total credits**

Prerequisites: Eng. Comp, Intro Psych, Math, Speech/Communication, A&P I and II, Micro, NUR 101, NUR 102, HLT 103, NUR 202, NUR 203, NUR 302, NUR 303, NUR 400, NUR 402, NUR 202C, NUR 203C, NUR 302C

This course is a culminating course that applies all program concepts to a variety of patient populations experiencing multiple healthcare issues. This course applies the program student learning outcomes to a wide variety of patient populations and conditions, requiring students to demonstrate a broader perspective for the application of nursing theory. The student demonstrates the ability to achieve program student learning outcomes to the care of diverse patient populations with multiple healthcare issues using complex case studies.

The course provides both a comprehensive content review and test taking strategies for students preparing to graduate from the LPN to RN Program and take NCLEX-RN® Exam. The Client Needs areas from the current NCLEX-RN Test Plan are integrated throughout this course to include Management of Care; Safety and Infection Control; Health Promotion and Maintenance; Psychosocial Integrity; Basic Care and Comfort; Pharmacological and parenteral